Aa

Notes to remember:

- My letters sit on the line.
- My lower case letters are the same height.
- My upper case letters touch the top of the line.
- I start the letter at the right point.
- I use finger spaces between each new letter or new word.

Say the sound: a for apple.
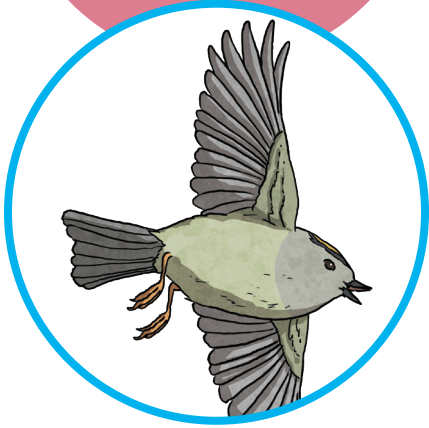Now copy the letters and words into your handwriting book.

a a a

A A A

Aa Aa Aa

and

apple

axe

Bb

Notes to remember:

- My letters sit on the line.

- My lower case letters are the same height.

- My upper case letters touch the top of the line.

- I start the letter at the right point.

- I use finger spaces between each new letter or new word.

Say the sound: b for bird.
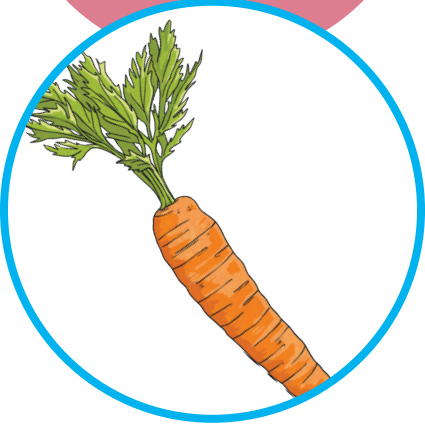Now copy the letters and words into your handwriting book.

b b b

B B B

Bb Bb Bb

be

but

before

Cc

Notes to remember:

- My letters sit on the line.

- My lower case letters are the same height.

- My upper case letters touch the top of the line.

- I start the letter at the right point.

- I use finger spaces between each new letter or new word.

Say the sound: c for carrot.
Now copy the letters and words into your handwriting book.
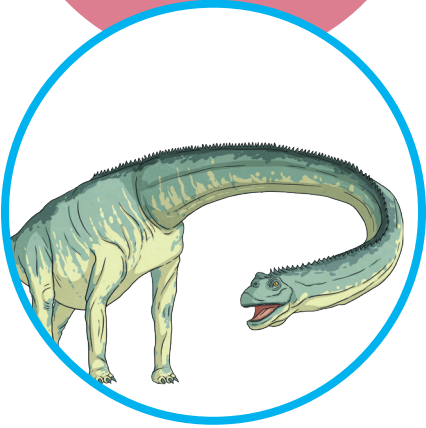
c c c

C C C

Cc Cc Cc

can

cat

come

Dd

Notes to remember:

- My letters sit on the line.
- My lower case letters are the same height.
- My upper case letters touch the top of the line.
- I start the letter at the right point.
- I use finger spaces between each new letter or new word.

Say the sound: d for dinosaur.

Now copy the letters and words into your handwriting book.
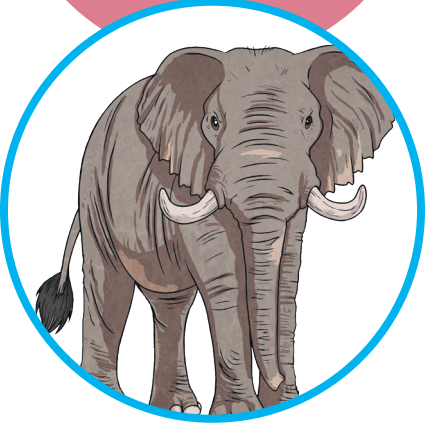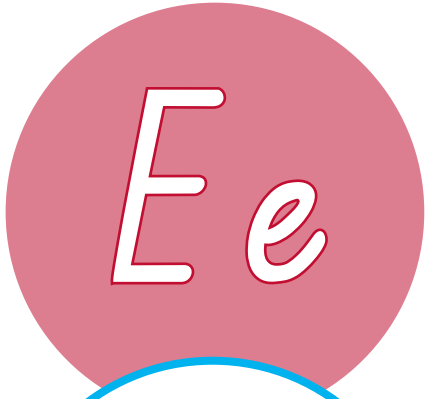
d d d

D D D

Dd Dd Dd

dad

do

did

E e

Notes to remember:

- My letters sit on the line.
- My lower case letters are the same height.
- My upper case letters touch the top of the line.
- I start the letter at the right point.
- I use finger spaces between each new letter or new word.

Say the sound: e for elephant.
Now copy the letters and words into your handwriting book.

e e e

E E E

Ee Ee Ee

every

envelope

elephant

Ff

Notes to remember:

- My letters sit on the line.

- My lower case letters are the same height.

- My upper case letters touch the top of the line.

- I start the letter at the right point.

- I use finger spaces between each new letter or new word.

Say the sound: f for flower.
Now copy the letters and words into your handwriting book.
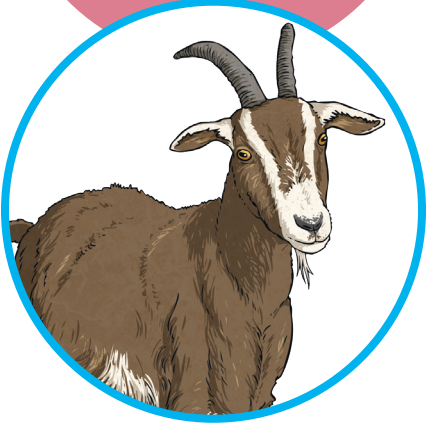
f f f

F F F

Ff Ff Ff

for

four

from

Gg

Notes to remember:

- My letters sit on the line.

- My lower case letters are the same height.

- My upper case letters touch the top of the line.

- I start the letter at the right point.

- I use finger spaces between each new letter or new word.

Say the sound: g for goat.
Now copy the letters and words into your handwriting book.
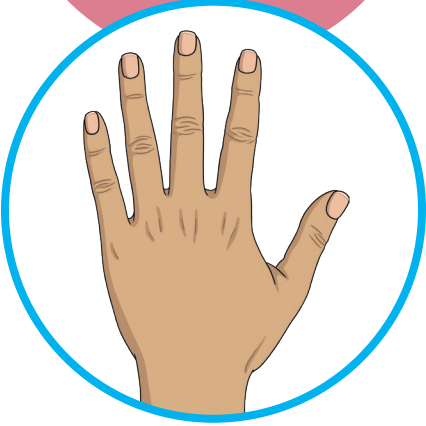
g g g

G G G

Gg Gg Gg

go

good

got

Hh

Notes to remember:

- My letters sit on the line.
- My lower case letters are the same height.
- My upper case letters touch the top of the line.
- I start the letter at the right point.
- I use finger spaces between each new letter or new word.

Say the sound: h for hand.
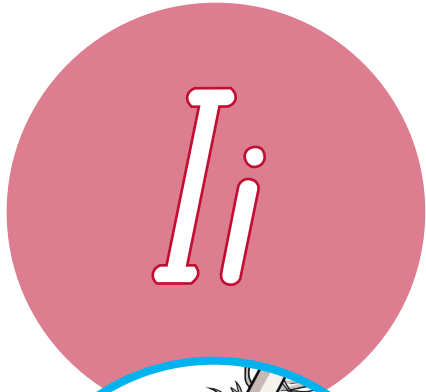Now copy the letters and words into your handwriting book.

h h h

H H H

Hh Hh Hh

her

his

hello

Ii

Notes to remember:

- My letters sit on the line.

- My lower case letters are the same height.

- My upper case letters touch the top of the line.

- I start the letter at the right point.

- I use finger spaces between each new letter or new word.

Say the sound: i for ink.
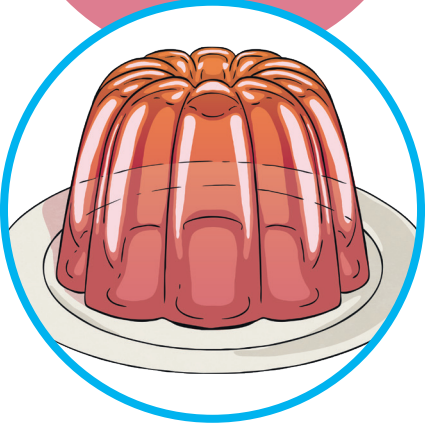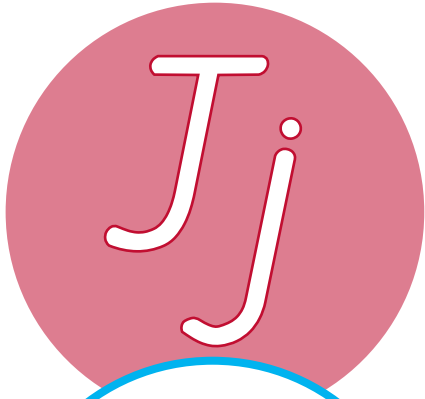Now copy the letters and words into your handwriting book.

i   i   i

I   I   I

Ii   Ii   Ii

it

is

if

J j

Notes to remember:

- My letters sit on the line.
- My lower case letters are the same height.
- My upper case letters touch the top of the line.
- I start the letter at the right point.
- I use finger spaces between each new letter or new word.

Say the sound: j for jelly.
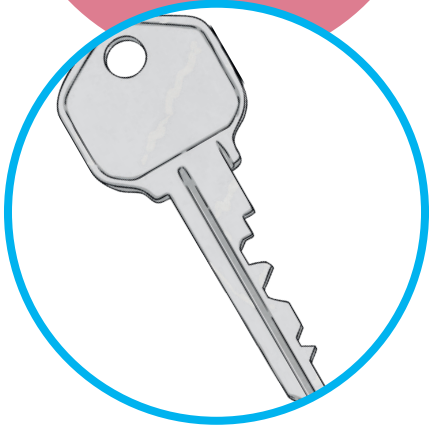Now copy the letters and words into your handwriting book.

J J

J J J

j j j

just

joke

jump

Kk

Notes to remember:

- My letters sit on the line.
- My lower case letters are the same height.
- My upper case letters touch the top of the line.
- I start the letter at the right point.
- I use finger spaces between each new letter or new word.

Say the sound: k for key.
Now copy the letters and words into your handwriting book.

k k k

K K K

Kk Kk Kk

kite

kind

king

Ll

Notes to remember:

- My letters sit on the line.
- My lower case letters are the same height.
- My upper case letters touch the top of the line.
- I start the letter at the right point.
- I use finger spaces between each new letter or new word.

Say the sound: l for leaf.
Now copy the letters and words into your handwriting book.

l l l

L L L

Ll Ll Ll

like

little

look

Mm

Notes to remember:

- My letters sit on the line.

- My lower case letters are the same height.

- My upper case letters touch the top of the line.

- I start the letter at the right point.

- I use finger spaces between each new letter or new word.

Say the sound: m for mouse.

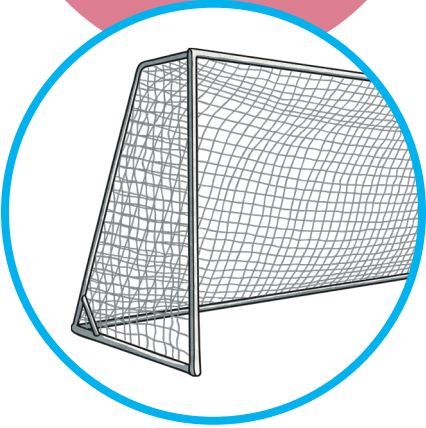Now copy the letters and words into your handwriting book.

m m m

M M M

Mm Mm Mm

me

my

mum

N n

Notes to remember:

- My letters sit on the line.

- My lower case letters are the same height.

- My upper case letters touch the top of the line.

- I start the letter at the right point.

- I use finger spaces between each new letter or new word.

Say the sound: n for net.
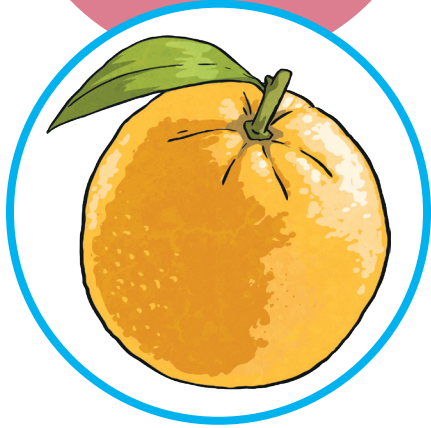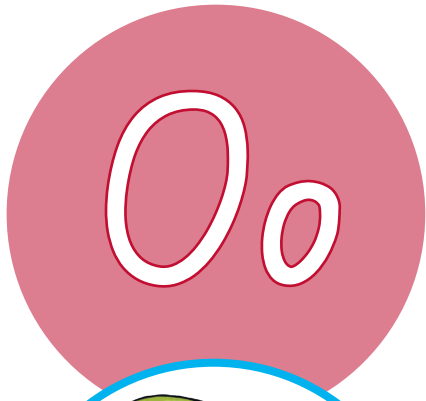Now copy the letters and words into your handwriting book.

n n n

N N N

Nn Nn Nn

no

not

now

Oo

Notes to remember:

- My letters sit on the line.

- My lower case letters are the same height.

- My upper case letters touch the top of the line.

- I start the letter at the right point.

- I use finger spaces between each new letter or new word.

Say the sound: o for orange.

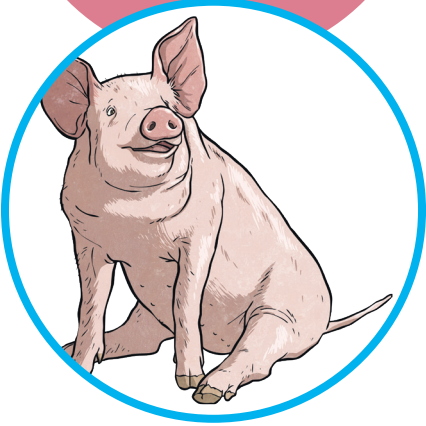Now copy the letters and words into your handwriting book.

o o o

O O O

Oo Oo Oo

of

odd

ostrich

Pp

Notes to remember:

- My letters sit on the line.

- My lower case letters are the same height.

- My upper case letters touch the top of the line.

- I start the letter at the right point.

- I use finger spaces between each new letter or new word.

Say the sound: p for pig.

Now copy the letters and words into your handwriting book.
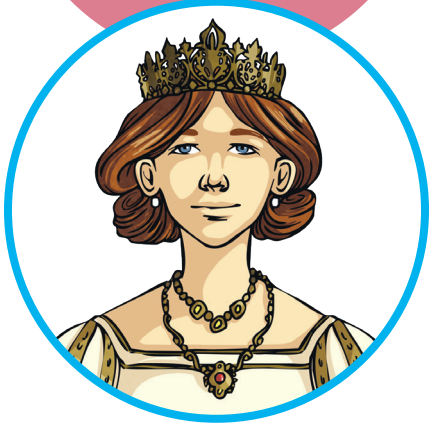
p p p

P P P

Pp Pp Pp

put

pull

pick

Qq

Notes to remember:

- My letters sit on the line.

- My lower case letters are the same height.

- My upper case letters touch the top of the line.

- I start the letter at the right point.

- I use finger spaces between each new letter or new word.

Say the sound: q for queen.
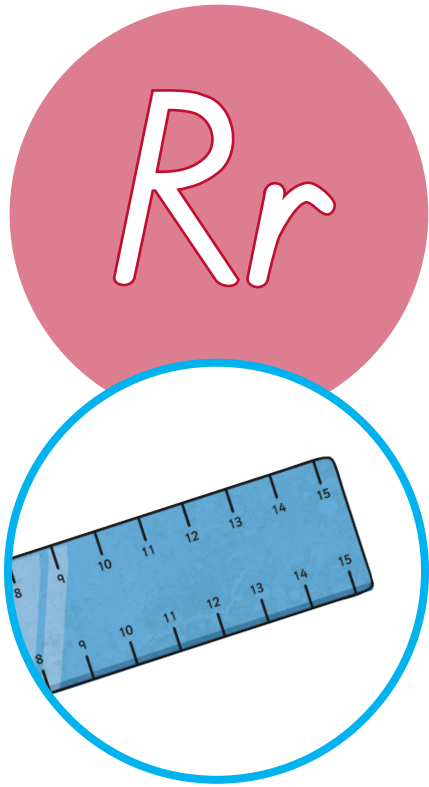Now copy the letters and words into your handwriting book.

q q q

Q Q Q

Qq Qq Qq

queen

quick

quiet

Rr

Notes to remember:

- My letters sit on the line.
- My lower case letters are the same height.
- My upper case letters touch the top of the line.
- I start the letter at the right point.
- I use finger spaces between each new letter or new word.

Say the sound: r for ruler.
Now copy the letters and words into your handwriting book.

r r r

R R R

Rr Rr Rr

run

red

rain

Ss

Notes to remember:

- My letters sit on the line.

- My lower case letters are the same height.

- My upper case letters touch the top of the line.

- I start the letter at the right point.

- I use finger spaces between each new letter
  or new word.

Say the sound: s for snake.
Now copy the letters and words into your handwriting book.
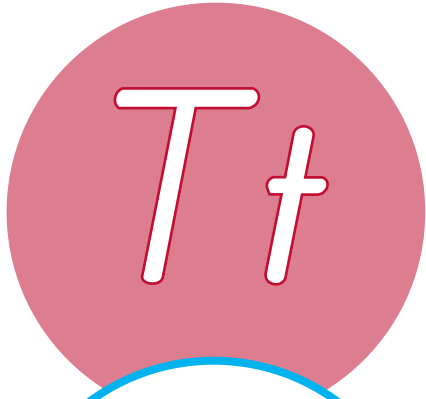
s s s

S S S

Ss Ss Ss

so

sad

sun

T t

Notes to remember:

- My letters sit on the line.

- My lower case letters are the same height.

- My upper case letters touch the top of the line.

- I start the letter at the right point.

- I use finger spaces between each new letter or new word.

Say the sound: t for tent.

Now copy the letters and words into your handwriting book.

t   t   t

T   T   T

Tt   Tt   Tt

to

the

this

Uu

Notes to remember:

- My letters sit on the line.
- My lower case letters are the same height.
- My upper case letters touch the top of the line.
- I start the letter at the right point.
- I use finger spaces between each new letter or new word.

Say the sound: u for umbrella.
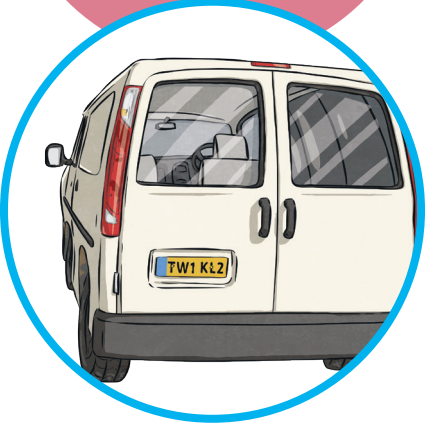Now copy the letters and words into your handwriting book.

u u u

U U U

Uu Uu Uu

up

under

umbrella

Vv

Notes to remember:

- My letters sit on the line.
- My lower case letters are the same height.
- My upper case letters touch the top of the line.
- I start the letter at the right point.
- I use finger spaces between each new letter or new word.

Say the sound: v for van.
Now copy the letters and words into your handwriting book.

v   v   v

V   V   V

Vv   Vv   Vv

very

van

vowel

Ww

Notes to remember:

- My letters sit on the line.

- My lower case letters are the same height.

- My upper case letters touch the top of the line.

- I start the letter at the right point.

- I use finger spaces between each new letter or new word.

Say the sound: w for watch.

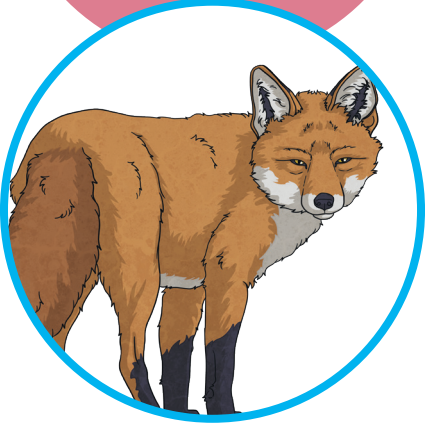Now copy the letters and words into your handwriting book.

w   w   w

W   W   W

Ww   Ww   Ww

when

with

was

Xx

Notes to remember:

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- My lower case letters are the same height.
- My upper case letters touch the top of the line.
- I start the letter at the right point.
- I use finger spaces between each new letter or new word.

Say the sound: x for fox.
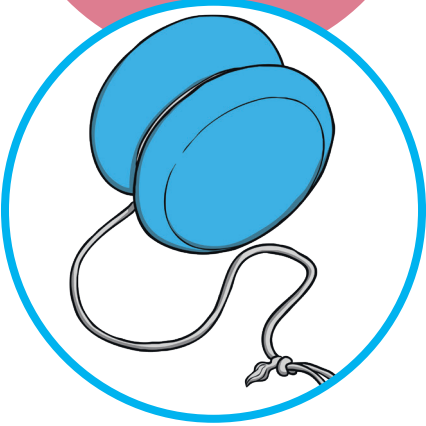Now copy the letters and words into your handwriting book.

x   x   x

X   X   X

Xx   Xx   Xx

fox

box

x-ray

Yy

Notes to remember:

- My letters sit on the line.

- My lower case letters are the same height.

- My upper case letters touch the top of the line.

- I start the letter at the right point.

- I use finger spaces between each new letter or new word.

Say the sound: y for yo-yo.
Now copy the letters and words into your handwriting book.

y y y

Y Y Y

Yy Yy Yy

yes

yell

yo-yo

Zz

Notes to remember:

- My letters sit on the line.
- My lower case letters are the same height.
- My upper case letters touch the top of the line.
- I start the letter at the right point.
- I use finger spaces between each new letter or new word.

Say the sound: z for zebra.
Now copy the letters and words into your handwriting book.

z z z

Z Z Z

Zz Zz Zz

zero

zip

fizzy